

State Colleges and Universities

Baton Rouge Community College

Counseling & Accessibility Services

Bienvenue Student Center

201 Community College Dr., Baton Rouge

(225)216-8643

counseling@mybrcc.edu

Louisiana State University

Office of Disability Services

124 Johnston Hall, Baton Rouge

(225)578-5919

(225)578-4560 Fax

disability@lsu.edu

Nicholls State University

Student Access Center- Disability Services

137 Peltier Hall, Thibodaux

(985)448-4430

studentaccess@nicholls.edu

Bridge to Independence Program

Dr. Mary Breaud, College of Education

(985)448-4341

Mary.Breaud@nicholls.edu

River Parishes Community Center (RPCC)

925 W. Edenborne Parkway, Gonzales

(225)743-8500

www.rpcc.edu

Southeastern Louisiana University

Student Accessibility Services

Tinsley Hall, Rm 102

SLU Box 10496, Hammond

(985)549-2247

accessibilityservices@southeastern.edu

Statewide Resources

Governor's Office of Disability Affairs

www.gov.louisiana.gov/page/disability-affairs

(225)219-7550

Department of Children and Family Services

www.dcfs.la.gov

1(888)524-3578

Office of Citizens with Developmental Disabilities

www.ldh.la.gov/subhome/11

(225)342-0095 or (866)783-5553

Social Security Office

www.ssa.gov

(866)613-3070 or (800)772-1213



Lynn Hathaway
Director of Special Education
(225)391-7222

Dr. Nicole Grimes
Supervisor of Special Education
(225)391-7245

Dr. Adrina Million
Supervisor of Special Education
(225)391-7263

It is the policy of the Ascension Parish School Board to provide equal opportunities without regard to race, color, national origin, sex, age, disabilities, or veteran status in its educational programs and activities. This includes, but is not limited to admissions, educational services, financial aid, and employment.

TRANSITION RESOURCES



Ascension Public Schools

**Special Education
Department- LeBlanc Special
Services Center**

611 N. Burnside Ave.

Gonzales, LA 70737

225-391-7211

www.apsb.org/specialeducation

What are transition services?

Transition services are integral to Free Appropriate Public Education (FAPE) under the Individuals with Disabilities Education Act (IDEA). A primary purpose of IDEA is to ensure that all children with disabilities have available to them a FAPE that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. IDEA contains transition services requirements for students with disabilities. The Rehabilitation Act authorizes a continuum of services, such as pre-employment transition services, transition services, job placement services, other vocational rehabilitation (VR) services, and supported employment services for students and youth with disabilities, as appropriate, to secure meaningful careers. Providing transition services is a shared responsibility between the school and the VR agency.

Who needs transition services and when should the process begin?

The individualized education program (IEP), developed under IDEA, for each student with a disability must address transition services requirements beginning no later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and must be updated annually thereafter.

The IEP must include:

(1) appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
(2) the transition services (including courses of study) needed to assist the student with a disability in reaching those goals.

While the IDEA statute and regulations refer to courses of study, they are but one example of appropriate transition services. Examples of independent living skills to consider when developing postsecondary goals include self-advocacy, management of the home and personal finances, and the use of public information.

Local Offices

The ARC of EA

1122 S. East Ascension Complex Blvd.
Gonzales, LA 70737
(225)621-2000
www.thearca.com

The ARC of EA's mission is to enhance the quality of life for persons with disabilities and their families through services of support choice, independence, and dignity. Programs include supported employment, adult day training, supported living, respite care, and person care attendant services. A waiver must be in place for services.

Capital Area Human Services District

7389 Florida Blvd., Suite 100C
Baton Rouge, LA 70806
(225)925-1910
www.realhelpbr.com

Developmental disability services are based on eligibility criteria. Some supports and services available may include: mental health, addiction, behavioral, respite care, medical supplies, personal care attendants, crisis interventions, home modifications, cash subsidies, supported employment and pre-vocational services.

Carville Job Corps Academy

5465 Point Clair Rd., Carville, LA 70721
(225)642-0699
<http://carville.jobcorps.gov>

Job Corps is a residential career training program, where students may earn their GED/Hi Set or come to get job training after receiving a high school diploma. The program offers work-based skills learning aligned with industry-based certification. In addition, the program may provide internships, career counseling and support after graduation. Available to both male and females ages 16 through 24.

Donaldsonville Area ARC (DAARC)

1030 Clay St. (P.O. Box 624)
Donaldsonville, LA 70346
(225)473-4516
daarc@eatel.net

DAARC provides individuals real vocational opportunities in integrated settings. On-site adult day care program offers simulated work experience and vocational training in a sheltered environment. Residential services offer 24 hr. service for persons in various skill

areas; such as, self-help, money management, social, cooking, etc. allowing individuals to function as independently as possible.

Families In Need of Services

1222 E. Cornerview Rd, Suite C
Gonzales, LA 70737
(225)621-8515/ Fax (225)644-5170

Families In Need of Services (FINS) is a delinquency prevention/ early intervention program of the 23rd Judicial District Court. FINS' staff work with kids and their families who are at risk of delinquency (juveniles, typically ages 6-17). Support is typically provided to families identified with needs in the following areas: behavior, truancy, repeatedly violating school rules, runaway or various status offenses.

Families Helping Families:

FHF of Greater Baton Rouge

2356 Drusilla Lane, Baton Rouge, LA 70809
(225)216-7474 or (866)216-7474
www.fhfgbr.com

Bayou Land FHF

286 Hwy 3185, Thibodaux, LA 70301
(800)331-5570
bayoulandfhf@gmail.com

Family directed resource center for individuals with disabilities and their families. Some services include: educational assistance for parents of children with Autism. and technical assistance with rights, laws and empowerment for parents.

Louisiana Workforce Commission Office of Workforce Development

Louisiana Rehabilitation Services (LRS)

950 N. 22nd St, Baton Rouge LA 70802
(225)295-8900 or (800) 737-2959
www.lwc.la.gov

Rehabilitation Counselor: (225)295-8913

LRS assists persons with disabilities in their desire to obtain or maintain employment and/or achieve independence in their communities by providing rehabilitation services and working cooperatively with business and other community services. LRS provides the following services to clients: vocational rehabilitation, independent living, personal care attendants, community and family support, traumatic head and spinal cord services, deaf and blind services.

